

COURSE NAME; NUMBER; SEMESTER; MEETING DAYS, TIMES, AND PLACE.

Leadership in Animal Science – Animal Handling & Fitting Coordinator/Supervisor

11:067:415 Spring 2023

Credits: 1.5 or 2 by arrangement

Location: Rutgers Animal Farm or other location

CONTACT INFORMATION:

Instructor(s): Aparna Zama

Office Location: 209A Bartlett Hall

Phone: 848-932-8495 Email: zama@sebs.rutgers.edu

Office Hours: By appointment

COURSE WEBSITE, RESOURCES AND MATERIALS:

- Related resources available on sakai.rutgers.edu

PREREQUISITES

- Obtain medical clearance to work with animals.
- Be comfortable and confident feeding, restraining, and working with livestock species.
- Must have had an animal handling & fitting course (in same species) and received an A grade for their work.
- Must have a strong desire to instruct students in handling and fitting their livestock.
- Practicum/Work Study experience is recommended but not required.

COURSE DESCRIPTION:

Experience-based education course designed to provide credits for students engaged in educational activities that differ from research activities. The course focuses on expanding knowledge and skill handling and fitting livestock, as well as building leadership skills associated with Animal Handling & Fitting Coordinator/Supervisor positions.

LEARNING GOALS:

Animal Science Program Learning Goals Accomplished:

4. Acquire skills for handling and caring for laboratory animals and livestock species.
7. Develop an understanding of the principles of animal welfare and ethical treatment of animals.

Course Learning Goals

The students will:

1. Expand their knowledge of proper livestock behavior, handling and exhibition. (PLG 4)

Assessment: Observation of student's abilities and participation during scheduled weekly sessions. Two formal assessments are given using the grading rubric each semester.

2. Gain greater leadership experience. (PLG 4)

Assessment: Observation of student's initiative, problem solving, and engagement during scheduled weekly sessions. Two formal assessments are given using the grading rubric each semester.

3. Expand their skills and experience in livestock fitting including: clipping, shearing, carding & hoof trimming. (PLGs 4 and 7)

Assessment: Observation of student's abilities and skills during scheduled weekly sessions. Two formal assessments are given using the grading rubric each semester.

ASSIGNMENTS/RESPONSIBILITIES, GRADING & ASSESSMENT:

Participation 70%

Two formal verbal assessments given. Areas evaluated include:

Attendance	Enthusiasm	Initiative	Problem Solving
Communication	Engagement		

Performance 20%

Two formal verbal assessments given. Areas evaluated include:

Knowledge	Animal Handling Skill
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Final report 10%

Final report will contain the following:

1. Summary (pros and cons of the experience).
2. Discussion of learning goals and,
3. Discussion of unanticipated learning experiences.
4. Identification of new areas for personal development realized as a result of this experience.

ACCOMODATIONS FOR STUDENTS WITH DISABILITIES

Please follow the procedures outlined at <https://ods.rutgers.edu/students/registration-form>. Full policies and procedures are at <https://ods.rutgers.edu/>

ABSENCE POLICY

Students are expected to attend all scheduled sessions. Absences should be reported by contacting the appropriate instructor for the session that will be missed.

COURSE SCHEDULE:

Hours are by arrangement. Attendance during Rutgers Day animal shows is mandatory. Sessions begin the week after spring break and end on Rutgers Day. Additional meeting, set-up and clean up times by arrangement.

ACADEMIC INTEGRITY

The university's policy on Academic Integrity is available at <http://academicintegrity.rutgers.edu/academic-integrity-policy>. The principles of academic integrity require that a student:

- properly acknowledge and cite all use of the ideas, results, or words of others.
- properly acknowledge all contributors to a given piece of work.
- make sure that all work submitted as his or her own in a course or other academic activity is produced without the aid of impermissible materials or impermissible collaboration.
- obtain all data or results by ethical means and report them accurately without suppressing any results inconsistent with his or her interpretation or conclusions.
- treat all other students in an ethical manner, respecting their integrity and right to pursue their educational goals without interference. This requires that a student neither facilitate academic dishonesty by others nor obstruct their academic progress.
- uphold the canons of the ethical or professional code of the profession for which he or she is preparing.

Adherence to these principles is necessary in order to ensure that

- everyone is given proper credit for his or her ideas, words, results, and other scholarly accomplishments.
- all student work is fairly evaluated and no student has an inappropriate advantage over others.
- the academic and ethical development of all students is fostered.

- the reputation of the University for integrity in its teaching, research, and scholarship is maintained and enhanced.

Failure to uphold these principles of academic integrity threatens both the reputation of the University and the value of the degrees awarded to its students. Every member of the University community therefore bears a responsibility for ensuring that the highest standards of academic integrity are upheld.

STUDENT WELLNESS SERVICES

Just In Case Web App <http://codu.co/cee05e>

Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

Counseling, ADAP & Psychiatric Services (CAPS)

(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901 / www.rhscaps.rutgers.edu/

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

Violence Prevention & Victim Assistance (VPVA)

(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / www.vpva.rutgers.edu/

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

Disability Services

(848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / <https://ods.rutgers.edu/>

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>.

Scarlet Listeners

(732) 247-5555 / <https://rutgers.campuslabs.com/engage/organization/scarletlisteners>

Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.