



# COURSE SYLLABUS

Fall 2023

## HORSE MANAGEMENT

11:067:384

FOOD SCIENCE 109

MW 3:50-5:10 PM

Classes begin **Wednesday, September 6, 2023**, and end on **Friday, December 22, 2023**. The last day to drop this course without a "W" grade is Thursday, September 14, 2023.

**Academic Calendar Directory:** <https://academicaffairs.rutgers.edu/academic-calendar-directory>

You are advised to retain a copy of this syllabus in your personal files for use when applying for future degrees, certifications, or transfer of credit.

### INSTRUCTOR INFORMATION

**Instructor:** Taylor Ross, PhD  
**Email:** [t.ross@rutgers.edu](mailto:t.ross@rutgers.edu)  
**Office Location:** Bartlett 118  
**Office Hours:** By appointment  
**Communication:**

Throughout the semester, I will communicate with you via either **Canvas Announcements** or your **Rutgers email account**. Please review the following link for [Accessing Rutgers Email](#):

<https://canvas.rutgers.edu/documentation/general/accessing-rutgers-email/>

**Undergraduate Teaching Assistant:** Oliver Diggle

### GENERAL COURSE DESCRIPTION

#### Course Description:

The course provides an in-depth study of the husbandry and management of the horse. The course will provide a solid understanding of the basic requirements for horse care in a variety of settings based on

the behavioral, anatomical, physiological, and health considerations of equine animals. The course is appropriate for both novice and experienced horse enthusiasts.

**Prerequisites:** Intro to Animal Science (11:067:142)

**Course Modality:**

This course is delivered **fully on-campus, with class resources and assignments found online via Canvas**. To access the companion Canvas course site, please visit [Rutgers Canvas](https://canvas.rutgers.edu/) at <https://canvas.rutgers.edu/> and log in using your NetID. For more information about course access and support contact [Canvas Help](https://canvas.rutgers.edu/canvas-help/) at <https://canvas.rutgers.edu/canvas-help/>, via email at [help@canvas.rutgers.edu](mailto:help@canvas.rutgers.edu), or call 877-361-1134.

## MATERIALS

**Required Texts:**

None

**Additional Course Resources:**

A variety of printed and digital content may be provided during the course. Digital content will be found within the **Canvas course site**. There may be additional reading assignments as student interests dictate.

**Technology Requirements:**

This course may require that you access online resources in the University's Canvas site. Please review the following link for [Canvas Student Resources](#) for assistance on getting started in Canvas:

<https://canvas.rutgers.edu/students/>

**Additional Technical Requirements:**

Review Rutgers' [Tech Guides](#) at: <https://it.rutgers.edu/technology-guide/>

## STUDENT LEARNING OBJECTIVES

By fully participating in this course, you should be able to:

1. Have a basic understanding of the anatomy and behavior of the horse and what is required to meet their physiological and behavioral needs. (PLG 3)
2. Have an understanding of the daily, monthly, and yearly maintenance required for horses. (PLG 3)
3. Gain experience in the nature and care of horses that will reinforce knowledge and skill sets learned in previous courses. (PLG 3)

## GRADING

**Quizzes:** There will be 6 quizzes, worth 10 points each, during the semester (due dates on schedule at the end of this document) administered on Canvas, which will open Wednesday immediately following class and close at 11:59 on Thursday. The quizzes are meant to serve as a formative assessment for you indicating your readiness for the upcoming exam.

**Exams:** The 3 exams, worth 100 points each, serve as summative assessments for the students and instructor to assess their achievement of the learning objectives for this course. They will be administered

during class time on the dates indicated on the schedule at the end of this document. There will be no final exam.

**Educational Flyer:** You will pick a horse-related topic and develop an informational flyer and/or pamphlet that could be used to educate the public on your chosen topic. Further instructions and the grading rubric will be available on Canvas. The document will be submitted on Canvas by 11:59 pm on Friday, December 16, 2022.

**Attendance and In-Class Participation:** You are expected to attend live classes. The live classes will include interactive discussions. To encourage participation, I will expect all students to participate in the discussions and answer questions in class. Additionally, there will sometimes be unannounced in-class activities or small assignments in which the student will earn credit. These points cannot be made-up unless you have talked to me *prior to missing class* or has contacted the Dean of Students ([deanofstudents@echo.rutgers.edu](mailto:deanofstudents@echo.rutgers.edu)) to document the absence if you were absent due to illness or other emergency. Once a Dean's Letter is sent to me, we will discuss how to proceed.

### Final Course Grade:

Grades in this course are weighted according to the table below.

Activity or Major Assignment	Due Date	Points or Grade %
Quizzes – 6 quizzes (20 pts each)	See course schedule	120
Exams – 3 exams (100 pts each)	10/4, 11/1, 12/11	300
Educational Flyer	Dec 15	100
Attendance and In-Class Participation	In class	80
Total		600

### Grading Scale:

[**Note:** The scale below is the default grading scheme applied in Canvas courses for final grade calculations. Be sure to adjust the scheme (under Canvas Settings option) if you edit this table for your needs. **Verify that your scheme conforms to any schemes set by your school or department.**]

Grade	Range
A	100 - 90
B+	85 - 89
B	80 - 84
C+	75 – 79
C	70 – 74
D+	65 – 69
D	60 - 64
F	59 and Below

## ACADEMIC POLICIES AND PROCEDURES

### Attendance Policy:

You are responsible for material covered in any class that you do not attend. If you miss a class, you must contact a classmate or me for the missed information. If you have a situation that might cause you to miss an entire week of class, discuss it with me *as soon as possible*.

**Submission Policy:**

All work will be submitted on Canvas, unless otherwise discussed in class.

**Late Work:**

You are expected to turn work in by the due date unless you have made previous arrangements with me. However, I do recognize that life happens sometimes. Late work will be accepted but points will be deducted. 20% of points will be deducted from the grade for each day (24 hr) past the original due date.

**Coursework Difficulties:**

Please discuss any issues that you are having in completing the coursework on time with me. I am available to talk this over with you by appointment.

**Incomplete Policy:**

If you are unable to complete the coursework during the semester due to some catastrophic issue, you must contact me immediately to discuss your alternatives.

**Academic Honesty and Plagiarism:**

Our purpose in the classroom is to seek the truth; this work requires trust and honesty between teacher and student. If we are not honest about what we know and do not know, our learning will always be impaired. Because our teaching and learning depends on this honest communication, we expect all students to understand what plagiarism is and why it is unacceptable.

Any student considering plagiarism should recognize the consequences and consider alternatives. Students uncertain about what constitutes plagiarism may request help from faculty or from appropriate University services. For information on using sources in writing, see the Identifying and Avoiding Academic Dishonesty section of the Rutgers Academic Integrity web site:

<http://academicintegrity.rutgers.edu/resources-for-students/>

## STUDENT CODE OF CONDUCT

Students are required to adhere to the University Student Code of Conduct delineated in the Rutgers Student Affairs website Student Conduct page:

<http://studentconduct.rutgers.edu/student-conduct-processes/university-code-of-student-conduct/#1495568095620-2f5ce77d-17dd>

## ACCOMMODATIONS

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form (<https://webapps.rutgers.edu/student-ods/forms/registration>).

## STUDENT SUPPORT SERVICES

### Academic Services:

- For academic support visit Rutgers Academics Student Support at <https://www.rutgers.edu/academics/student-support>
- Any student can obtain tutoring and other help at the Learning Centers on each campus. Check the website at <https://rlc.rutgers.edu/>
- For coaching help with writing skills and assignments visit the Writing Coaching webpage at <https://rlc.rutgers.edu/student-services/writing-coaching>
- Many library resources are available online. Assistance is available through phone, email, and chat. For information, check the Rutgers Libraries website at <https://www.libraries.rutgers.edu/>

### Rutgers Student Health Services:

Rutgers Student Health Services is dedicated to health for the whole student body, mind and spirit. It accomplishes this through a staff of qualified clinicians and support staff. Services are available at several locations throughout the New Brunswick-Piscataway area. For more information visit: <http://health.rutgers.edu/>

### Veteran Services:

Rutgers is proud to support veterans. If you are a veteran of the armed forces, please visit the Office of Veteran and Military Programs and Services website for more information: <https://veterans.rutgers.edu/>

### Student Wellness Services:

Just In Case Web App <http://codu.co/cee05e>

Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

#### Counseling, ADAP & Psychiatric Services (CAPS)

(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901/ [www.rhscaps.rutgers.edu/](http://www.rhscaps.rutgers.edu/)

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

#### Violence Prevention & Victim Assistance (VPVA)

(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / [www.vpva.rutgers.edu/](http://www.vpva.rutgers.edu/)

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

#### Scarlet Listeners

(732) 247-5555 / <https://rutgers.campuslabs.com/engage/organization/scarletlisteners>

Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.

Rutgers Student Health uses NJ Hopeline (1.855.654.6735) and National Suicide Hotline (1.800.273.8255) in addition to CAPS. Just In Case is also not operating.

Other resources that could be helpful:

DoSomething button through Rutgers Dean of Students office  
<http://health.rutgers.edu/do-something-to-help/>

Wellness Coaching through Rutgers HOPE  
<http://health.rutgers.edu/education/hope/wellness-coaching/>

Self-Help Apps found on the Rutgers Student Health website:  
<http://health.rutgers.edu/education/self-help/self-help-apps/>

## TOPICS SCHEDULE

DATE	TOPIC	DUE BY 11:59 PM
W 9/6	Introduction	
M 9/8	History of the Horse	
W 9/13	Breeds	
M 9/15	Methods of Identification	
W 9/20	Anatomy, Confirmation, and Gaits	
R 9/21	-	<i>Quiz 1</i>
M 9/22	continued	
W 9/27	Blemishes and Unsoundnesses	
R 9/28	-	<i>Quiz 2</i>
M 10/2	Disciplines	
W 10/4	<b>Exam 1</b>	
M 10/9	The Normal Horse	
W 10/11	Nutrition	
M 10/16	continued	
W 10/18	Reproduction	
R 10/19	-	<i>Quiz 3</i>
M 10/23	continued	
W 10/25	Diseases	
R 10/26	-	<i>Quiz 4</i>
M 10/30	Parasites	
W 11/1	<b>Exam 2</b>	
M 11/6	General Horse Health Management	
W 11/8	Safety & Handling	
M 11/13	Sensory Perception	
W 11/15	Horse Behavior	
R 11/17	-	<i>Quiz 5</i>
M 11/20	Barn Design	
W 11/22	<b>NO CLASS (you are going to Friday classes)</b>	
M 11/27	Issues in the Horse Industry	
W 11/29	continued	
R 11/30	-	<i>Quiz 6</i>
M 12/4	The Horse Industry	
W 12/6	Jobs in the Horse Industry	
M 12/11	<b>Exam 3</b>	
W 12/13	Wrap-up Day & Final Flyer Questions	
F 12/15	-	<i>Equine Educational Flyer</i>

*\*\*schedule is subject to change\*\**

### Reminder

Be sure to bring a device that can access the internet and Canvas to class each day (computer, tablet, phone, etc.) as in-class activities worth participation points will often not be announced ahead of time. *On Exam days, however, bring your laptop (or tablet that works like a laptop) and NOT your phone.*