

COURSE NAME: HORSE MANAGEMENT

COURSE NUMBER: 11:067:384

CREDITS: 3

FALL 2020

LOCATION: THIS CLASS WILL BE HELD AS A SYNCHRONOUS REMOTE CLASS.

CLASS WILL MEET "LIVE" ON TUESDAY AND THURSDAY FROM 2:15-3:35 PM.

LIVE CLASS MEETINGS WILL BE HELD USING THE ZOOM APPLICATION IN CANVAS.

CONTACT INFORMATION:

Instructor: Sara Malone, PhD

Email: s.malone@rutgers.edu

COURSE WEBSITE, RESOURCES AND MATERIALS:

All course material will be posted on Canvas <https://canvas.rutgers.edu/>. You can log into Canvas using your RUID and password. Select Horse Management under the Courses tab. The material for each day will be posted in Modules. Live class meetings can be joined by selecting Zoom in the menu and clicking on join for the correct date. Recordings of the lectures will be available after class concludes. Communication for the class will primarily occur using email. Please be sure to check your University email daily.

Recommended Textbook: None Required.

Technology Requirements: For this course it is recommended that you have:

1. A computer (desktop or laptop) or a mobile device (smartphone or tablet) that is less than five years old.
2. Speakers/headphones/earbuds for listening to audio and videos.
3. Webcam for interacting in the course and recording final project.
4. A reliable internet connection. A speed at or above 25 Mbps is recommended for smooth video streaming and class meetings.

COURSE DESCRIPTION:

The course provides an in-depth study of the husbandry and management of the horse. The course will provide a solid understanding of the basic requirements for horse care in a variety of settings based on the behavioral, anatomical, physiological, and health considerations of equine animals. The course is appropriate for both novice and experienced horse enthusiasts.

PREREQUISITES: Animal Science (11:067:142)

LEARNING GOALS:

Upon completion of the course, students will have:

1. A basic understanding of the anatomy and behavior of the horse and what is required to meet their physiological and behavioral needs (PLG 3).
Assessment: Quizzes.
2. An understanding of the daily, monthly, and yearly maintenance required for horses (PLG 3).
Assessment: Quizzes.

3. Gained experience in the nature and care of horses that will reinforce knowledge and skill sets learned in previous courses (PLG 3). **Assessment:** Quizzes and Final Project.

ASSIGNMENTS/RESPONSIBILITIES:

Comprehension of the learning outcomes will be assessed using quizzes and the final project. Late work will not be accepted without prior approval or in the case of an emergency. If a quiz or assignment is submitted late it will result in a grade of zero. Recorded lectures will be posted online and students are responsible for any material covered in their absence. Absence is not an excuse for not being prepared for a quiz or assignment.

PROJECT:

The final project will be to determine if a horse industry myth is true or false. Students will work in pairs to provide scientific proof that proves or disproves, the myth. Students will create a video presentation completing the project. The video must be submitted online in Media Gallery by 11:59 PM on Nov. 24th.

PARTICIPATION:

Students are expected to attend live classes. The live classes will include interactive discussions. To encourage participation the instructor will call on students during the live classes to answer questions. The instructor will proceed through a list of the students, so that each student is provided with opportunities to answer. Students will earn points for being present online in each class and for answering questions posed to them. Students can earn a maximum of 100 points during the semester.

GRADING

Grades will be calculated as follows:

A = 90% or above	C = 70 - 76%
B+= 86 - 89%	D = 60 - 69%
B = 80 - 85%	F = less than 60%
C+= 76 - 79%	

ASSIGNED GRADES:

Quizzes (12 quizzes, Top 11 grades used, worth 20 points each)	220 pts
Introductory and Final Survey	30 pts
Participation in Class	100 pts
Final Project	100 pts
TOTAL	450 pts

ACADEMIC INTEGRITY

The university's policy on Academic Integrity is available at <http://academicintegrity.rutgers.edu/academic-integrity-policy>. The principles of academic integrity require that a student:

- properly acknowledge and cite all use of the ideas, results, or words of others.
- properly acknowledge all contributors to a given piece of work.
- make sure that all work submitted as his or her own in a course or other academic activity is produced without the aid of impermissible materials or impermissible collaboration.
- obtain all data or results by ethical means and report them accurately without suppressing any results inconsistent with his or her interpretation or conclusions.
- treat all other students in an ethical manner, respecting their integrity and right to pursue their educational goals without interference. This requires that a student neither facilitate academic dishonesty by others nor obstruct their academic progress.
- uphold the canons of the ethical or professional code of the profession for which he or she is preparing.

Adherence to these principles is necessary in order to ensure that

- everyone is given proper credit for his or her ideas, words, results, and other scholarly accomplishments.
- all student work is fairly evaluated and no student has an inappropriate advantage over others.
- the academic and ethical development of all students is fostered.
- the reputation of the University for integrity in its teaching, research, and scholarship is maintained and enhanced.

Failure to uphold these principles of academic integrity threatens both the reputation of the University and the value of the degrees awarded to its students. Every member of the University community therefore bears a responsibility for ensuring that the highest standards of academic integrity are upheld.

STUDENT WELLNESS SERVICES

Just In Case Web App <http://codu.co/cee05e>

Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

Counseling, ADAP & Psychiatric Services (CAPS)

(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901 / www.rhscaps.rutgers.edu/

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offer a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

Violence Prevention & Victim Assistance (VPVA)

(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / www.vpva.rutgers.edu/

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

Disability Services

(848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / <https://ods.rutgers.edu/>

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>.

Scarlet Listeners

(732) 247-5555 / <http://www.scarletlisteners.com/>

Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.

DATE	TOPIC	DUE BY 11:59 PM
9/1	Introduction	
9/3	Domestication and Evolution of the Horse	Introductory Survey
9/8	NO CLASS – ATTEND MONDAY CLASSES	
9/10	Domestication Continued	Quiz 1
9/15	Breeds of Horses	
9/17	Breeds of Horses Continued	Quiz 2
9/22	The Horse Industry	
9/24	The Horse Industry Continued	Quiz 3
9/29	Jobs in the Horse Industry	
10/1	Basic Horse Behavior	Quiz 4
10/6	Basic Horse Behavior	
10/8	Working Safely around Horses	Quiz 5
10/13	Anatomy of the Horse	
10/15	The Normal Healthy Horse	Quiz 6
10/20	Common Diseases of the Horse	
10/22	Emergency Care	Quiz 7
10/27	Parasite Control in Horses	
10/29	Colic and Laminitis	Quiz 8

11/3	Biomechanics of the Horse and Hoof Care	
11/5	Basic Horse Nutrition	Quiz 9
11/10	Pasture Management	
11/12	Managing a Horse Farm	Quiz 10
11/17	Managing a Horse Farm Continued	
11/19	Horse Reproduction	
11/24	PROJECT DUE	
11/26	NO CLASS – THANKSGIVING BREAK	
12/1	Reproduction Continued	
12/3	Selecting a Horse	Quiz 11
12/8	The Cost of Owning a Horse	
12/10	LAST DAY OF CLASSES	Quiz 12
