

COURSE NAME; NUMBER; SEMESTER; MEETING DAYS, TIMES, AND PLACE

Animal Handling, Fitting & Exhibition

11:067:175 (1 credit; Pass/No Credit)

Spring 2020

By Arrangement

Round House

CONTACT INFORMATION

Faculty Coordinators:

Dr. Barry Jesse (Sections CA, DO*, GO, PO, SH, SW)

Office: 213C Bartlett Hall

Phone: 848-932-9095

Email: jesse@aesop.rutgers.edu

Dr. Carey Williams (Section HO)

Office: 213E Bartlett Hall

Phone: 848-932-5529

Email: carey.williams@rutgers.edu

Instructors:

Cattle (CA) – Kelly Vuong, kelly.vuong@rutgers.edu

Goat (GO), Poultry (PO), Sheep (SH) – Rebecca Potosky, rpotosky@sebs.rutgers.edu

Horse (HO) – Dr. Carey Williams, carey.williams@rutgers.edu

Swine (SW) – Felicia McCloskey, feliciak@sebs.rutgers.edu

Office Hours: By appointment

COURSE WEBSITE, RESOURCES AND MATERIALS

- Please consult with your Student Coordinators or Supervisors for course website information.

COURSE DESCRIPTION

This is a hands-on, experience-based education (EBE) course involving significant work and direct interaction with animals. Medical clearance to work with animals is required prior to registering.[†] Students are expected to be prepared to do farm work and will be graded on their performance at the farm with their animals. The course is conducted as part of the preparations for presenting the Rutgers Day/Ag Field Day Animal Shows on the G. H. Cook Campus. Hands-on experience is obtained as students learn how to handle, fit, and exhibit animals.

Please note: Any student who has won Grand Champion must, for the following year, either (1) become a student coordinator or supervisor for that species or (2) show a different species of animal.

LEARNING GOALS

The students will:

1. Gain experience in the handling (use of a halter, leading, displaying), fitting (clipping, grooming, cleanliness), and exhibition (showmanship) of livestock and companion animals (PLG 4, 7[‡])
Assessment: Observation of student's abilities and participation during scheduled weekly sessions.
2. Have become familiar with training techniques, animal behavior, and animal care. (PLG 4)
Assessment: Observation of student's abilities and skills during scheduled weekly sessions.

ASSIGNMENTS/RESPONSIBILITIES, GRADING & ASSESSMENT:

Course is Pass/No Credit. Grading is based on both **participation** (5 hours/week working with your animal over six weeks, for a total of 30 hours) and the **quality of the student's interaction with the animals** in preparation for the Animal Shows. Unsatisfactory work with the animals will result in an NC grade. Students are expected

* The Dog (DO) section is restricted to RU Seeing Eye Puppy Raising Club members (Sitters and Raisers) who participate in the State 4-H Dog Show on Rutgers Day.

[†] For information on obtaining this clearance, please read our [Working With Animals \(84k PDF\)](#) information sheet. Contact Dr. Aparna Zama (aparna.zama@rutgers.edu) with questions.

[‡] See <https://animalsciences.rutgers.edu/undergraduate/mission.html> for the Animal Science Program Learning Goals (PLGs).

to care for their animals at the G. H. Cook Campus Farm several days a week. This requires the ability to do farm work and have proper clothing and footwear. Students are expected to attend all sessions as well as Rutgers Day.

Attendance: Students should plan on attending several days each week. Supervisors and Coordinators are available at the barns from Monday through Friday for student attendance. (Note that some species also allow evening and weekend attendance.) Please report your **absences** to your assigned Student Coordinators and Supervisors.

Note that there are limitations on the number of hours per day that you may work with your animal (see table below). If you do not pace your time, it will become physically impossible for you to put in all the necessary hours in the last week. Consequently, if you have not acquired 10 contact hours with your animal by the end of the second week of classes after spring break, you will be deregistered from the class with a W grade.

Species	# Sessions/Day	# Hours/Session	Hours between Sessions
Cattle	2	2	2
Dog	2	Contact Dog Coordinators/Supervisors for specific schedule information.	
Goats	2	2	2
Horses	1 – 80 min	Contact Horse Coordinators/Supervisors for specific schedule information.	
Poultry	2	2	2
Sheep	2	2	2
Swine	2	2	2

Rutgers Day is April 25, 2020 – Attendance is mandatory for students, Supervisors, and Coordinators!

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

Please follow the procedures outlined at <https://ods.rutgers.edu/students/registration-form>. Full policies and procedures are at <https://ods.rutgers.edu/>

ACADEMIC INTEGRITY

The university's policy on Academic Integrity is available at <http://academicintegrity.rutgers.edu/academic-integrity-policy>. The principles of academic integrity require that a student:

- properly acknowledge and cite all use of the ideas, results, or words of others.
- properly acknowledge all contributors to a given piece of work.
- make sure that all work submitted as his or her own in a course or other academic activity is produced without the aid of impermissible materials or impermissible collaboration.
- obtain all data or results by ethical means and report them accurately without suppressing any results inconsistent with his or her interpretation or conclusions.
- treat all other students in an ethical manner, respecting their integrity and right to pursue their educational goals without interference. This requires that a student neither facilitate academic dishonesty by others nor obstruct their academic progress.
- uphold the canons of the ethical or professional code of the profession for which he or she is preparing.

Adherence to these principles is necessary in order to ensure that

- everyone is given proper credit for his or her ideas, words, results, and other scholarly accomplishments.
- all student work is fairly evaluated and no student has an inappropriate advantage over others.
- the academic and ethical development of all students is fostered.

- the reputation of the University for integrity in its teaching, research, and scholarship is maintained and enhanced.

Failure to uphold these principles of academic integrity threatens both the reputation of the University and the value of the degrees awarded to its students. Every member of the University community therefore bears a responsibility for ensuring that the highest standards of academic integrity are upheld.

STUDENT WELLNESS SERVICES

Just In Case Web App <http://codu.co/cee05e>

Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

Counseling, ADAP & Psychiatric Services (CAPS)

(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901/ www.rhscaps.rutgers.edu/

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

Violence Prevention & Victim Assistance (VPVA)

(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / www.vpva.rutgers.edu/

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

Disability Services

(848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / <https://ods.rutgers.edu/>

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: <https://ods.rutgers.edu/students/registration-form>.

Scarlet Listeners

(732) 247-5555 / <https://rutgers.campuslabs.com/engage/organization/scarletlisteners>

Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.