

COURSE NAME; NUMBER; SEMESTER; MEETING DAYS, TIMES, AND PLACE.

Animal Handling, Fitting & Exhibition

11:067:175

Section X9 Friday 10:20 – 11:40 am

Meet at the Round House

This semester, we will be meeting Fridays at 10:20-11:40AM. While most of our course meetings will be **IN PERSON**, there may be times when remote instruction and participation is warranted - participation in remote content is mandatory and will affect your grade!

- **REMOTE CONTENT WILL BE POSTED FOR THE FIRST WEEK OF CLASSES - NO IN-PERSON SESSIONS SEPTEMBER 6th-9th.** You will be responsible for accessing and participating in remote content this week. Zoom Link is in Module 1. September 9th at 10:20am.
- **IN-PERSON SESSION FOR THIS SECTION, BEGIN FRIDAY, SEPTEMBER 16TH.** This class starts in-person sessions the second week of classes (first full week).

CONTACT INFORMATION:

Instructor:

Henry Bignell: h.bignell@rutgers.edu

Office Hours: By appointment

COURSE WEBSITE, RESOURCES AND MATERIALS:

- Related resources available on canvas.rutgers.edu

PREREQUISITES

- Obtain medical clearance to work with animals
- Be comfortable learning to handle and restrain relevant species.

COURSE DESCRIPTION:

11:067:175 Poultry Handling is an experience-based education course that focuses on the handling and fitting of poultry as well as basic animal behavior, terminology, anatomy, training, and care. Handling techniques will have a management focus, not exhibition.

LEARNING GOALS:

The students will:

1. Learn proper relevant livestock species handling (Program Mission and Learning Goal 4).
Achievement: Students participate in weekly sessions. Demonstrate ability to catch, restrain and handle poultry.
2. Learn basic animal/livestock anatomy, terminology, training, behavior, welfare, and care (Program Mission and Learning goals 4,7).
Achievement: Students participate in relevant weekly sessions. Student is responsible for maintaining a record book and returning it at the end of the semester.

ASSIGNMENTS/RESPONSIBILITIES, GRADING & ASSESSMENT:

GRADING

Course is Pass/No-Credit

No-Credit will be assigned:

- More than 2 unexcused absences during course period.
- Complete record book not submitted by due date.
- Competent animal handling skills not displayed.

ABSENCE POLICY

Students are required to complete all scheduled sessions.

- 2 unexcused absences are allowed before the student automatically receives a No-Credit.
- Tardiness - If you are more than 15 minutes late, it will be counted as an absence, and you will not be able to participate.
- However, if you have a legitimate medical excuse for missing a class for a religious observation/holiday or medical/doctors' note, please contact the Dean of Students (deanofstudents@echo.rutgers.edu) as soon as possible for a letter of excusal.
- Reference Rutgers policy regarding COVID-19 policy.

COURSE SCHEDULE:

Fridays 10:20 – 11:40 am

Detailed schedule can be found on the canvas site.

ACADEMIC INTEGRITY

The university's policy on Academic Integrity is available at

<http://academicintegrity.rutgers.edu/academic-integrity-policy>. The principles of academic integrity require that a student:

- properly acknowledge and cite all use of the ideas, results, or words of others.
- properly acknowledge all contributors to a given piece of work.
- make sure that all work submitted as his or her own in a course or other academic activity is produced without the aid of impermissible materials or impermissible collaboration.
- obtain all data or results by ethical means and report them accurately without suppressing any results inconsistent with his or her interpretation or conclusions.
- treat all other students in an ethical manner, respecting their integrity and right to pursue their educational goals without interference. This requires that a student neither facilitate academic dishonesty by others nor obstruct their academic progress.
- uphold the canons of the ethical or professional code of the profession for which he or she is preparing.

Adherence to these principles is necessary in order to ensure that

- everyone is given proper credit for his or her ideas, words, results, and other scholarly accomplishments.
- all student work is fairly evaluated and no student has an inappropriate advantage over others.
- the academic and ethical development of all students is fostered.

- the reputation of the University for integrity in its teaching, research, and scholarship is maintained and enhanced.

Failure to uphold these principles of academic integrity threatens both the reputation of the University and the value of the degrees awarded to its students. Every member of the University community therefore bears a responsibility for ensuring that the highest standards of academic integrity are upheld.

STUDENT CODE OF CONDUCT

Students are required to adhere to the [university student code of conduct](http://studentconduct.rutgers.edu/student-conduct-processes/university-code-of-student-conduct/#1495568095620-2f5ce77d-17dd) delineated in the Rutgers student affairs website [student conduct](http://studentconduct.rutgers.edu/student-conduct-processes/university-code-of-student-conduct/#1495568095620-2f5ce77d-17dd) page: <http://studentconduct.rutgers.edu/student-conduct-processes/university-code-of-student-conduct/#1495568095620-2f5ce77d-17dd>

ACCOMMODATIONS

Rutgers university welcomes students with disabilities into all of the university's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: <https://ods.rutgers.edu/students/documentation-guidelines>. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a letter of accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the [registration form](https://webapps.rutgers.edu/student-ods/forms/registration) (<https://webapps.rutgers.edu/student-ods/forms/registration>).

STUDENT SUPPORT SERVICES

Academic Services:

- For academic support visit [rutgers academics student support](https://www.rutgers.edu/academics/student-support) at <https://www.rutgers.edu/academics/student-support>
- Any student can obtain tutoring and other help at the [learning centers](https://rlc.rutgers.edu/) on each campus. Check the website at <https://rlc.rutgers.edu/>
- For coaching help with writing skills and assignments visit the [writing coaching](https://rlc.rutgers.edu/student-services/writing-coaching) webpage at <https://rlc.rutgers.edu/student-services/writing-coaching>
- Many library resources are available online. Assistance is available through phone, email, and chat. For information, check the [rutgers libraries](https://www.libraries.rutgers.edu/) website at <https://www.libraries.rutgers.edu/>

RUTGERS STUDENT HEALTH SERVICES:

[Rutgers student health services](http://health.rutgers.edu/) is dedicated to health for the whole student body, mind and spirit. It accomplishes this through a staff of qualified clinicians and support staff. Services are available at several locations throughout the New Brunswick-Piscataway area. For more information visit: <http://health.rutgers.edu/>

VETERAN SERVICES:

Rutgers is proud to support veterans. If you are a veteran of the armed forces, please visit the [office of veteran and military programs and services](https://veterans.rutgers.edu/) website for more information: <https://veterans.rutgers.edu/>