

## COURSE NAME; NUMBER; SEMESTER; MEETING DAYS, TIMES, AND PLACE.

Animal Handling, Fitting & Exhibition – Supervisor

11:067:176 (1 credit; Pass/No Credit) Spring 2020

By Arrangement Round House

## **CONTACT INFORMATION:**

# **Faculty Coordinators:**

Dr. Barry Jesse (Sections CA, DO\*, GO, PO, SH, SW) Dr. Carey Williams (Section HO)

Office: 213C Bartlett Hall
Phone: 848-932-9095

Office: 213E Bartlett Hall
Phone: 848-932-5529

Email: jesse@aesop.rutgers.edu Email: carey.williams@rutgers.edu

## **Instructors**:

Cattle (CA) – Kelly Vuong, kelly.vuong@rutgers.edu

Goat (GO), Poultry (PO), Sheep (SH) – Rebecca Potosky, rpotosky@sebs.rutgers.edu

Horse (HO) – Dr. Carey Williams, <u>carey.williams@rutgers.edu</u> Swine (SW) – Felicia McCloskey, <u>feliciak@sebs.rutgers.edu</u>

Office Hours: By appointment

## **COURSE WEBSITE, RESOURCES AND MATERIALS:**

• Related resources available on sakai.rutgers.edu

## **COURSE DESCRIPTION:**

Experience-based education (EBE) course that focuses on expanding experience handling, fitting, and working with livestock and companion animals as well as building teaching skills.

## **Prerequisites:**

- Obtain medical clearance to work with animals<sup>‡</sup>
- Successful completion of Animal Handling, Fitting, and Exhibition 11:067:175 with relevant species AND/OR be approved by special handling demonstration facilitated by Instructor (Horse specifically).
- Be comfortable and confident handling, restraining, fitting/grooming, and showing relevant species.
- Be comfortable working with and teaching other students.

#### **LEARNING GOALS:**

#### The students will:

1. Expand their knowledge of proper livestock and companion animal handling, exhibition, behavior & welfare. (PLG 4, 7§)

**Assessment:** Observation of student's abilities and participation during scheduled weekly sessions. Student is responsible for maintaining a journal chronicling work completed.

2. Expand their skills and experience in livestock and companion animal fitting including clipping, shearing, carding, bathing, hoof trimming, braiding, etc. (PLG 4)

**Assessment:** Observation of student's abilities and skills during scheduled weekly sessions. Student is responsible for maintaining a journal chronicling work completed.

<sup>\*</sup> The Dog (DO) section is restricted to RU Seeing Eye Puppy Raising Club members (Sitters and Raisers) who have participated in the State 4-H Dog Show on Rutgers Day (and have completed 11:067:175:DO).

<sup>&</sup>lt;sup>‡</sup> For information on obtaining this clearance, please read our <u>Working With Animals (84k PDF)</u> information sheet. Contact Dr. Aparna Zama (<u>aparna.zama@rutgers.edu</u>) with questions.

<sup>§</sup> See <a href="https://animalsciences.rutgers.edu/undergraduate/mission.html">https://animalsciences.rutgers.edu/undergraduate/mission.html</a> for the Animal Science Program Learning Goals (PLGs).



# ASSIGNMENTS/RESPONSIBILITIES, GRADING & ASSESSMENT:

- Students will be responsible for completing a minimum of 5 supervisory hours/week during the course period. Time by arrangement.
- Students will be responsible for submitting a journal chronicling work completed. Journal will be due at the end of the course.

This course is Pass/No Credit. A grade of "NC" will be assigned under the following circumstances:

- Minimum 5 weekly supervisory hours not met.
- More than 2 absences/reschedule of hours during course period.
- Absent during relevant animal show unless permission given.
- Prerequisite animal handling skills not displayed.
- Ability to teach animal handling skills during student session not displayed.

#### ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

Please follow the procedures outlined at <a href="https://ods.rutgers.edu/students/registration-form">https://ods.rutgers.edu/students/registration-form</a>. Full policies and procedures are at <a href="https://ods.rutgers.edu/">https://ods.rutgers.edu/</a>

## **COURSE SCHEDULE:**

Hours are by arrangement. Scheduled barn hours begin after Spring Break; however, other pre-class responsibilities may include attending supervisor meeting(s).

# All Species – Rutgers Ag Field Day – Saturday, April 25, 2020

Poultry - Fridays 7-9 AM

<u>Horse</u> – Two supervisor sessions during the 2 weeks prior to Spring Break, plus one 80-min session during Bath Day (Friday, April 24), plus Ag Field Day

Sheep & Goat – Bath Day – Friday, April 24 (time by arrangement)

## **ACADEMIC INTEGRITY**

The university's policy on Academic Integrity is available at http://academicintegrity.rutgers.edu/academicintegrity-policy. The principles of academic integrity require that a student:

- properly acknowledge and cite all use of the ideas, results, or words of others.
- properly acknowledge all contributors to a given piece of work.
- make sure that all work submitted as his or her own in a course or other academic activity is produced without the aid of impermissible materials or impermissible collaboration.
- obtain all data or results by ethical means and report them accurately without suppressing any results inconsistent with his or her interpretation or conclusions.
- treat all other students in an ethical manner, respecting their integrity and right to pursue their educational goals without interference. This requires that a student neither facilitate academic dishonesty by others nor obstruct their academic progress.
- uphold the canons of the ethical or professional code of the profession for which he or she is preparing.

Adherence to these principles is necessary in order to ensure that

- everyone is given proper credit for his or her ideas, words, results, and other scholarly accomplishments.
- all student work is fairly evaluated and no student has an inappropriate advantage over others.
- the academic and ethical development of all students is fostered.
- the reputation of the University for integrity in its teaching, research, and scholarship is maintained and enhanced.



Failure to uphold these principles of academic integrity threatens both the reputation of the University and the value of the degrees awarded to its students. Every member of the University community therefore bears a responsibility for ensuring that the highest standards of academic integrity are upheld.

## STUDENT WELLNESS SERVICES

Just In Case Web App http://codu.co/cee05e

Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

Counseling, ADAP & Psychiatric Services (CAPS)

(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901/ www.rhscaps.rutgers.edu/

CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students' efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

Violence Prevention & Victim Assistance (VPVA)

(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / www.vpva.rutgers.edu/

The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

# **Disability Services**

(848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / https://ods.rutgers.edu/

Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: https://ods.rutgers.edu/students/documentation-guidelines. If the documentation supports your request for reasonable accommodations, your campus's disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: https://ods.rutgers.edu/students/registration-form.

## **Scarlet Listeners**

(732) 247-5555 / https://rutgers.campuslabs.com/engage/organization/scarletlisteners

Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.