COURSE NAME; NUMBER; SEMESTER; MEETING DAYS, TIMES, AND PLACE.
Small Ruminant Practicum
11:067:202 Spring/Summer/Fall
By Sections: 6 hours of barn time/week in Spring and Fall

CONTACT INFORMATION:
Instructor: Ms. Rebecca Potosky
Email: rpotosky@sebs.rutgers.edu
Supervisor: Ms. Laura Comerford
Email: shgoswpract@sebs.rutgers.edu
Office Location: Swine Farrowing House, Building 6022 (across the Round Barn)
Phone: 732-932-9350
Faculty coordinator: Dr. Aparna Zama
Office Location: Bartlett Hall, Room 209A
Phone: 848-932-8495 Email: zama@sebs.rutgers.edu

PREREQUISITES

COURSE WEBSITE, RESOURCES AND MATERIALS:
https://sakai.rutgers.edu
- Use your RU net id and password to login. If you are enrolled in the course there will be a tab identified by the course name (11:067:202). Use the menu bar on the left-side to navigate the site.

COURSE DESCRIPTION:
During practicum, students complete approximately 84 hours of work on the Cook campus teaching farm. Students are fully trained and supervised by animal care staff where they learn a variety of animal husbandry skills and general care of sheep and goats.

LEARNING GOALS:
Students will:
1. Acquire hands-on experience in routine handling and care of sheep and goats that will reinforce knowledge and skill sets learned in previous courses. (PLG4)
   Assessment: Participation, exams, and demonstration of hands-on skills.
2. Develop an understanding of daily, monthly and yearly maintenance and veterinary care required when owning and caring for sheep and goats. (PLG4)
   Assessment: Participation, exams, and demonstration of hands-on skills.

Topics
- Routine Care
- Handling/Safety
- Breeds & Production
- Feeding/Nutrition
- Parasites/Deworming
- Diseases
- Breeding, Kidding, & Lambing
- Hooves & Hoof Care
- Emergencies/Health Care
Course Grading:

Grade Scale
A: 100-90%, B+: 85-89%, B: 80-84%, C+: 75-79%, C: 70-74%, D: 60-69%, F: <60%.

Grading Criteria:
1. Participation: 50%
2. Ability/Skill: 20%
3. Exam 1: 10%
4. Exam 2/Practical Exam: 20%
   Total 100%

Attendance
Students are required to complete all scheduled sessions.

Absence Policy:
Un-notified absences – 1 allowed, 10% overall grade drop for each thereafter
Notified absences – 3 allowed, 10% overall grade drop for each thereafter

- Absences will be considered Notified if student contacts instructor (phone or email) at least 30 minutes prior to the start of the class.
- Missed classes are highly encouraged to be made up the same week or during a period of time that the topic(s) the student missed will be covered again. Special consideration will be given otherwise. Students will communicate with their instructor to schedule the best time to make up missed session(s).
- Tardiness - If you are more than 15 minutes late for practicum, it will be counted as an absence, and you will not be able to participate.
- Sick days will not be counted towards total absence number if a doctor’s note is submitted upon return. Student will still need to make up missed class(es).

1. Assessment Criteria: Participation
Students will be evaluated on their participation in group discussions, reliability, and diligence when working with the Instructors and in the animal facilities throughout the semester. Below is a breakdown of the criteria that will be assessed for when assigning the participation portion of the final course grade.

<table>
<thead>
<tr>
<th>A (4 points)</th>
<th>B (3 points)</th>
<th>C (2 points)</th>
<th>D and below (1 point)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arrives and is prepared to start on time. <em>(graded during Hands-On sessions)</em></td>
<td>ALWAYS</td>
<td>OFTEN</td>
<td>SOMETIME</td>
</tr>
<tr>
<td>Participates readily in class discussions, projects and activities. <em>(graded during Demonstrations)</em></td>
<td>ALWAYS</td>
<td>OFTEN</td>
<td>SOMETIME</td>
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<tr>
<td>Student readily engages in demonstrations. <em>(graded during Demonstrations)</em></td>
<td>ALWAYS</td>
<td>OFTEN</td>
<td>SOMETIME</td>
</tr>
<tr>
<td>Engages with other students in group, shows willingness to help out. <em>(graded during Hands-on sessions)</em></td>
<td>ALWAYS</td>
<td>OFTEN</td>
<td>SOMETIME</td>
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</tbody>
</table>
2. **Assessment Criteria: Ability/Skill**
Students are evaluated on their ability to perform daily management tasks and animal handling.

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<tr>
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<th>A (4 points)</th>
<th>B (3 points)</th>
<th>C (2 points)</th>
<th>D and below (1 point)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student is able to catch, restrain,</td>
<td>ALWAYS</td>
<td>OFTEN</td>
<td>SOMETIMES</td>
<td>HARDLY</td>
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<tr>
<td>lead/move animals</td>
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<tr>
<td>Student is able to perform daily</td>
<td>ALWAYS</td>
<td>OFTEN</td>
<td>SOMETIMES</td>
<td>HARDLY</td>
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<td>management tasks (feeding, watering,</td>
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<td>cleaning, etc.) with minimal</td>
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<td>assistance.</td>
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<tr>
<td>Student shows observation and</td>
<td>ALWAYS</td>
<td>OFTEN</td>
<td>SOMETIMES</td>
<td>HARDLY</td>
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<td>problem solving skills.</td>
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3. **Assessment Criteria: Exams (1 & 2) and Practical Exam** To assess students’ progress in achieving the objectives of the practicum, students will be given a written test during the first week of the practicum (not graded). The same test (Exam 1) will be given mid-term and graded. In addition, a second exam with a hands-on practical will be given at the end of the semester and graded.

**ACCOMODATIONS FOR STUDENTS WITH DISABILITIES**
Please follow the procedures outlined at [https://ods.rutgers.edu/students/registration-form](https://ods.rutgers.edu/students/registration-form). Full policies and procedures are at [https://ods.rutgers.edu/](https://ods.rutgers.edu/)

**FINAL EXAM/PAPER DATE AND TIME**
No Final Exam.

**ACADEMIC INTEGRITY**
The university's policy on Academic Integrity is available at [http://academicintegrity.rutgers.edu/academic-integrity-policy](http://academicintegrity.rutgers.edu/academic-integrity-policy). The principles of academic integrity require that a student:
- properly acknowledge and cite all use of the ideas, results, or words of others.
- properly acknowledge all contributors to a given piece of work.
- make sure that all work submitted as his or her own in a course or other academic activity is produced without the aid of impermissible materials or impermissible collaboration.
- obtain all data or results by ethical means and report them accurately without suppressing any results inconsistent with his or her interpretation or conclusions.
- treat all other students in an ethical manner, respecting their integrity and right to pursue their educational goals without interference. This requires that a student neither facilitate academic dishonesty by others nor obstruct their academic progress.
- uphold the canons of the ethical or professional code of the profession for which he or she is preparing.

Adherence to these principles is necessary in order to ensure that
- everyone is given proper credit for his or her ideas, words, results, and other scholarly accomplishments.
- all student work is fairly evaluated and no student has an inappropriate advantage over others.
- the academic and ethical development of all students is fostered.
- the reputation of the University for integrity in its teaching, research, and scholarship is maintained and enhanced.
Failure to uphold these principles of academic integrity threatens both the reputation of the University and the value of the degrees awarded to its students. Every member of the University community therefore bears a responsibility for ensuring that the highest standards of academic integrity are upheld. Cheating in a quiz or plagiarizing materials in your papers deprives you of the educational benefits of preparing these materials appropriately. It is personally dishonest to cheat on a quiz or to hand in a lab report based on unacknowledged words or ideas that someone else originated. It is also unfair, since it gives you an undeserved advantage over your fellow students who are graded on the basis of their own work. In this class we will take cheating very seriously. All suspected cases of cheating and plagiarism will be automatically referred to the Office of Judicial Affairs, and we will recommend penalties appropriate to the gravity of the infraction. To help protect you, and future students, from plagiarism, Turnitin may be used for your lab reports.

**STUDENT WELLNESS SERVICES**

Just In Case Web App  [http://codu.co/cee05e](http://codu.co/cee05e)
Access helpful mental health information and resources for yourself or a friend in a mental health crisis on your smartphone or tablet and easily contact CAPS or RUPD.

Counseling, ADAP & Psychiatric Services (CAPS)
(848) 932-7884 / 17 Senior Street, New Brunswick, NJ 08901/ [www.rhscaps.rutgers.edu](http://www.rhscaps.rutgers.edu/)
CAPS is a University mental health support service that includes counseling, alcohol and other drug assistance, and psychiatric services staffed by a team of professional within Rutgers Health services to support students’ efforts to succeed at Rutgers University. CAPS offers a variety of services that include: individual therapy, group therapy and workshops, crisis intervention, referral to specialists in the community and consultation and collaboration with campus partners.

Violence Prevention & Victim Assistance (VPVA)
(848) 932-1181 / 3 Bartlett Street, New Brunswick, NJ 08901 / [www.vpva.rutgers.edu](http://www.vpva.rutgers.edu/)
The Office for Violence Prevention and Victim Assistance provides confidential crisis intervention, counseling and advocacy for victims of sexual and relationship violence and stalking to students, staff and faculty. To reach staff during office hours when the university is open or to reach an advocate after hours, call 848-932-1181.

Disability Services
(848) 445-6800 / Lucy Stone Hall, Suite A145, Livingston Campus, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854 / [https://ods.rutgers.edu/](https://ods.rutgers.edu/)
Rutgers University welcomes students with disabilities into all of the University's educational programs. In order to receive consideration for reasonable accommodations, a student with a disability must contact the appropriate disability services office at the campus where you are officially enrolled, participate in an intake interview, and provide documentation: https://ods.rutgers.edu/students/documentation-guidelines. If the documentation supports your request for reasonable accommodations, your campus’s disability services office will provide you with a Letter of Accommodations. Please share this letter with your instructors and discuss the accommodations with them as early in your courses as possible. To begin this process, please complete the Registration form on the ODS web site at: [https://ods.rutgers.edu/students/registration-form](https://ods.rutgers.edu/students/registration-form).

Scarlet Listeners
(732) 247-5555 / [https://rutgers.campuslabs.com/engage/organization/scarletlisteners](https://rutgers.campuslabs.com/engage/organization/scarletlisteners)
Free and confidential peer counseling and referral hotline, providing a comforting and supportive safe space.